

University of Pretoria Yearbook 2016

School-based partnerships 430 (LSR 430)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	20.00
Prerequisites	No prerequisites.
Language of tuition	English
Academic organisation	Educational Psychology
Period of presentation	Semester 1 or Semester 2

Module content

This module will help students understand conceptual issues relating to the Asset-based approach to learning and support, and the inclusion policies in a practical manner. The module will create practical learning opportunities for students, namely how the importance of wellness in communities can be used optimally to promote wellness of the individual learner, applying the Bio-ecological model. Through practical work, students will reflect on how to use the relevant theories and educational policies to build caring communities through a written reflection and portfolio.

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